

VOCABULARY PROFILE IN THE 8 GRADE ENGLISH TEXTBOOK USED IN ANAK TERANG JUNIOR HIGH SCHOOL

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ABSTRACT

In the English language teaching and learning, vocabulary is important as the basis of the language. Many students especially in Indonesia still have problems in vocabulary, therefore they need to know about the vocabulary of a foreign language. By knowing the vocabulary, the learners are able to understand the message of the language. There are three objectives of this study, analyzing the vocabulary profile of the textbook for grade 8 used in Anak Terang Junior High School, producing list of vocabulary that are not covered in the textbook, and producing the token (word) recycling index of the textbook. The title of the textbook was 'English in Mind' for grade 8 that was published in 2010 by Cambridge University Press, and the material for this study was taken from all the units from the textbook. To find out the vocabulary profile, this study used an online tool named *The Compleat Lexical Tutor*, v.4. There are 85.30% of K-1 words in the textbook that students can comprehend, but the rest is 14.7% that students need more effort to study. There are 7.19% of K-2 words from the textbook, AWL words was 1.74%, and the percentage of Off-list words was 5.77%. There are 24.69% of K-1, 58.72% of K-2, and 79.26% of academic words that were not found in the textbook. The result of comparison analysis of Unit 3 and Unit 13 showed that there were 77.83% similar words, and the result of comparison analysis of Unit 12 and Unit 14 showed that there were 82.75% similar (shared) words, and the total words of the similar words from these units were 2850 words.

Keywords: Vocabulary, Vocabulary profile.